



happy holidays!

This week:

School returns for Term 3

Tuesday 19 July

School Photos August 10

Hi everyone

What a busy term we have had, and as we are learning about figurative language I must say "Time Flies" and we find ourselves at the end of term already and yet quite in need of a break.

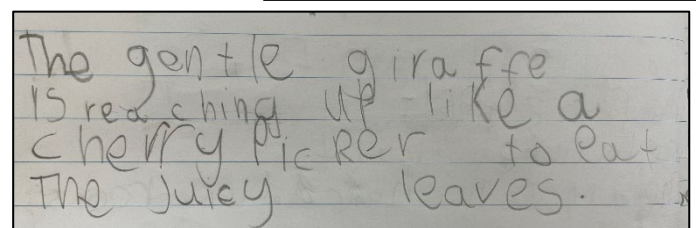
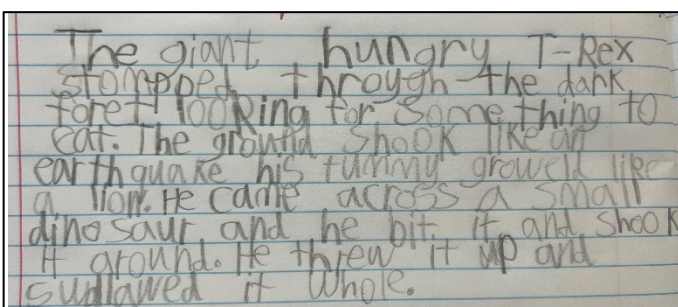
Mrs. Bath, and our two year 6 girls are away at Canberra this week and are already having a great time. They have travelled safe and appear to be eating like royalty. Today they are touring Parliament House and learning about voting. We hope they stay warm!!

During the term students have been very busy learning about and practicing their Learning Dispositions which are how we learn.

Miss Jodie

They have also been focusing on Learning Intentions – What we are learning and Success criteria – What success looks like in certain lessons. This has been great for students to understand why and how they are learning, while also reflecting on what they have done well and how to improve.

In literacy we have been working hard on doing EXCITING WRITING! We are making sure our sentences give us important information and keep us interested. We have also been adding adjectives and literacy devices which are also called figurative language. We have been having fun with similes and I am hoping students can play with these fun parts of language through the holidays. We have included some of the students writing



Our Learning Dispositions At Tunable Creek Public School

Attentive Focused Mindful Observant	Independent Self sufficient Without needing help Confidently working on my own
Taking Ownership Pride Responsibility Organisation	Questioning Curiosity Clarity Showing interest in new things
Reflective Looking back Assessing Success Learning from Experiences	Embrace Challenge Determination Risk Taking Overcome Obstacles
Problem Solving Identify a problem Find a solution Act and Evaluate	Collaborative Working together Cooperating Sharing ideas, skills & knowledge

Learning Intentions

We are learning to...

Success Criteria

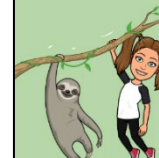
I will be able to...



Simile

To compare something with something SIMILAR.

Hanging around like a Sloth.



Simile

Pure as snow.
Quiet as a mouse.
Busy as a bee.
Cute as a kitten.

The rain dripped down
hardly.

The rain fell hardly

The rain fell like rocks
on the tin roof.

The rain fell fast
flowing and furiously

The windy Day for the lion. 28, 6, 22

"Yawn" Mister Lion got out of his warm
single bed ^{Mr.} he heard a whistling ^{sound} sound.

Mister Lion's yawn sounded like thunder.

His yawn was up Misses rabbit. ^{What} is
that awful sound? ^{o'clock} It is 2 o'clock in the morning.

she ^{walked} ^{her} ^{rabbit} ^{hole} out of a rabbit hole but it was so
windy it could make a cow fly. Misses rabbit
went to sleep and that was the end of
Misses rabbit!



Lismore, Parent/Carer session: Practical strategies to support children and young people who have been impacted by natural disasters

In partnership with DET NSW, Catholic Diocese of Lismore, and NSW Independent Association, headspace National are hosting an education session for parents and carers of children and young people to support their wellbeing, for the region of Lismore.

Information presented will:

- Strengthen your understanding of the impacts of disasters on children and young people's mental health.
- Explore the conversational approach to talking to your young person about their mental health.
- Build skills and strategies to support your young person's mental health.
- Build awareness of local, state and national support services.

When: Wed, 29 June 2022
6:30 pm – 7:45 pm AEST

Where: Anglican Parish of Lismore, 10 Zadoc St, Lismore NSW 2480

How do I register?

[Click here](#) to register via Eventbrite, or copy the URL below into your web browser:
<https://bit.ly/3mRnJ6t>

Walk-ins are welcome if you are unable to access Eventbrite.

After you have registered, you will receive an email confirmation from Eventbrite.

All those who register will receive a digital information pack after the session that includes key messages as well as links to resources and support services.

Contact:

For more information email:
headspaceSchools@headspace.org.au