



Hi everyone,

We had a great time at The Channon School for Musica Aviva.

Dr Stovepipe was really engaging and fun. Students learnt about different generational music through the use of a 'time machine.' We danced, sang, and laughed together doing different moves. There was the Whian Whian Wobbles, the Roseville Rap, the Corndale Corn Pancakes, The Channon Cha Cha and the Tuntable Turntable.

Winter certainly came with a bang on June 1. This morning, our journal writing was about Winter. I would like to share Lealand's writing on Winter. He has captured beautifully, using his words, the feelings of a cold morning.

Winter

Winter is very cold!

When I wake up my feet touch the frosty ground.

Then the chills go up my legs. Then I start shaking.

Well, I don't like the cold, but I like it when it snows.

But I have not seen snow, but I can't wait to see snow.

Then I can make a snowman.



New policies, procedures and framework to keep students engaged in learning at school

I have attached information for parents regarding the Departments new policies, procedures and framework for well-being and behaviour.

I will add more information over the next few weeks, keeping you up to date around what this all means for our school and your children.

Regards

Mrs Bath

This week:

Wednesday breakfast

Monday June 13

Queen's Birthday holiday

Friday 17 June

Reports sent home

26th June-2nd July

End of Term 2 July 1

School returns for Term 3

Tuesday 19 July

School Photos August 10



Hi all

We have been learning about how we learn! There are many habits of the mind used in learning and these are called LEARNING DISPOSITIONS.....

Do you know what these are? Do you know we practice these skills daily? Stay tuned for more about Learning Dispositions!

Miss Jodie

Our Schools Learning Dispositions

Attentive Takes Ownership Questioning

Reflective Independent

Embrace Challenge

Collaborative Problem Solving



Learning Dispositions

Habits of the MIND!

How we engage in learning.

The ways we do our learning.

Being aware of how we learn.

